



Teacher: _____ Grade(s): _____ Subject: _____ Dates of Course: _____

Title of Course

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Objective(s)

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Assessments

<input type="checkbox"/> Exhibitions and demonstrations <input type="checkbox"/> Portfolios	<input type="checkbox"/> Essays <input type="checkbox"/> Journals	<input type="checkbox"/> Observations <input type="checkbox"/> Tests	<input type="checkbox"/> Performance tasks <input type="checkbox"/> Self- and peer-evaluation	<input type="checkbox"/> Interviews <input type="checkbox"/> Other: _____
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Units	Titles of Units	Objectives of Units
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1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



Teacher: _____ **Grade(s):** _____ **Subject:** _____ **Dates of Unit:** _____

Title of Unit		
Objective(s)		
Assessments		
<input type="checkbox"/> Exhibitions and demonstrations	<input type="checkbox"/> Essays	<input type="checkbox"/> Observations
<input type="checkbox"/> Portfolios	<input type="checkbox"/> Journals	<input type="checkbox"/> Tests
		<input type="checkbox"/> Performance tasks
		<input type="checkbox"/> Self- and peer-evaluation
		<input type="checkbox"/> Interviews
		<input type="checkbox"/> Other: _____
Lessons	Titles of Lessons	Objectives of Lessons
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



Teacher: _____ **Grade(s):** _____ **Unit #:** _____

Lesson #: _____ **Date:** _____ **Course Title:** _____

Objective(s)

Materials

Agenda	Estimated Time
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Introduction:	
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Main Activity:	
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Closing:	
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Assessment(s)

<input type="checkbox"/> Writing prompt	<input type="checkbox"/> Self-evaluation	<input type="checkbox"/> Presentation	<input type="checkbox"/> Test	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Discussion	<input type="checkbox"/> Peer-evaluation	<input type="checkbox"/> Graphic organizer	<input type="checkbox"/> Performance task	

Differentiated Learning Strategies:

<input type="checkbox"/> Preferential seating	<input type="checkbox"/> Hands-on Activities	<input type="checkbox"/> Visual/Auditory Aides
<input type="checkbox"/> Extended time on assignments	<input type="checkbox"/> Use multiple media for communication	<input type="checkbox"/> Model or Utilize Peer Groups
<input type="checkbox"/> Hardcopies of notes	<input type="checkbox"/> Optimize individual choice and autonomy	<input type="checkbox"/> Vary Questioning/ Repeat/Rephrase
<input type="checkbox"/> Vary the methods for response and navigation	<input type="checkbox"/> Cue to task	<input type="checkbox"/> Sentence Frames/Vocabulary Review
<input type="checkbox"/> Foster collaboration and community		